

大学入学共通テストについて
～平成29年度 試行テスト リーディング第2問B～

英語科
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1) まずは問題文

B You are going to have a debate about students working part-time. In order to prepare for the debate, your group is reading the article below.

Students and Part-Time Jobs

According to a recent survey, about 70% of Japanese high school and university students have worked part-time. The survey also reports that students have part-time jobs because they need money for going out with their friends, buying clothes, and helping their families financially. Even with such common reasons, we should consider the following question: Is it good or bad for students to work part-time?

Some people believe that students learn several things from working part-time. They come to understand the importance and difficulty of working as well as the value of money. Moreover, they learn how to get along with people. Students can improve their communication skills and gain confidence.

Others think that there are negative points about students working part-time. First, it may harm their studies. Students who work too hard are so tired during class that they might receive poor grades in school. Second, it seems difficult for students to balance work and school. This could cause stress. Third, students may develop negative views of work itself by working too much. They may become less motivated to work hard after graduation.

What do you think? In my view, part-time work is not always bad for students. My point is that students shouldn't do too much part-time work. Research suggests that if students work part-time over 20 hours a week, they will probably have some of the negative experiences mentioned above.

2) 実際の問題（問題→解説と続きます。まずは解いてみましょう）

問1 In the survey mentioned in the article, the students were asked, “ () ”

- 1 Have you ever worked part-time abroad?
- 2 How much money per week do you make working part-time?
- 3 What kind of part-time jobs would be good for you?
- 4 Why do you work part-time?

問2 Your group wants to collect opinions supporting students working part-time.

One such opinion in the article is that students ().

- 1 can become good communicators
- 2 mostly have worked part-time
- 3 will have a better chance of getting a full-time job
- 4 will learn how to dress appropriately

問3 Your group wants to collect opinions opposing students working part-time.

One such opinion in the article is that students ().

- 1 cannot be helpful in the workplace
- 2 might perform poorly in class
- 3 should spend more time with their family
- 4 work part-time to buy what they want

問4 If students work over 20 hours a week, they may ().

- 1 begin to feel they need a well-paid job
- 2 continue to work hard at part-time jobs
- 3 lose interest in working hard after leaving school
- 4 want to be independent of their families

問5 The writer of this article () students working part-time.

- 1 does not have any particular opinion about
- 2 partly agrees with
- 3 strongly agrees with
- 4 strongly disagrees with

3) 解説

問1 In the survey mentioned in the article, the students were asked, “ () ”

「生徒は尋ねられた」→「どう答えたか」が答えの根拠

- 1 Have you ever worked part-time abroad? (海外での経験)
- 2 How much money per week do you make working part-time? (1週間の稼ぎ)
- 3 What kind of part-time jobs would be good for you? (よかったバイトの種類)
- 4 Why do you work part-time? (理由)

1 段落目

According to a recent survey, about 70% of Japanese high school and university students have worked part-time. The survey also reports that students have part-time jobs because they need money for going out with their friends, buying clothes, and helping their families financially. Even with such common reasons, we should consider the following question: Is it good or bad for students to work part-time?

選択肢に Is it good or bad for students to work part-time? があったら選んだ人もいたかも

問2 Your group wants to collect opinions **supporting** students working part-time.

One such opinion in the article is that students ().

学生のアルバイト賛成側の意見として役立つ意見は「学生たちは…」

- 1 can become good communicators (会話上手になる)
- 2 mostly have worked part-time (バイトに明け暮れている)
- 3 will have a better chance of getting a full-time job (就職チャンスが広がる)
- 4 will learn how to dress appropriately (適切な身なりを学ぶ)

Some people believe that students learn several things from working part-time. They come to understand the importance and difficulty of working as well as the value of money. Moreover, they learn how to get along with people. Students can improve their communication skills and gain confidence.

問3 Your group wants to collect opinions **opposing** students working part-time.

One such opinion in the article is that students ().

学生のアルバイト反対側の意見として役立つ意見は「学生たちは…」

- 1 cannot be helpful in the workplace (職場で役立たず)
- 2 might perform poorly in class (授業でうまくいかない)
- 3 should spend more time with their family (家族と過ごす時間増加)
- 4 work part-time to buy what they want (欲しいものを買うためにバイト)

Others think that there are negative points about students working part-time. First, it may harm their studies. Students who work too hard are so tired during class that they might receive poor grades in school. Second, it seems difficult for students to balance work and school. This could cause stress. Third, students may develop negative views of work itself by working too much. They may become less motivated to work hard after graduation.

問4 If students work over 20 hours a week, they may ().

週20時間以上バイトしたら、学生は・・・

- 1 begin to feel they need a well-paid job (高給の仕事を得たいと感じ始める)
- 2 continue to work hard at part-time jobs (バイトで熱心に働き続ける)
- 3 lose interest in working hard after leaving school (卒業後勤労意識が低下)
- 4 want to be independent of their families (家族からの自立を望む)

What do you think? In my view, part-time work is not always bad for students. My point is that students shouldn't do too much part-time work. Research suggests that if students work part-time over 20 hours a week, they will probably have some of the negative experiences mentioned above.

問5 The writer of this article () students working part-time.

- 1 does not have any particular opinion about (特に意見なし)
- 2 partly agrees with (部分的に賛同)
- 3 strongly agrees with (強く賛同)
- 4 strongly disagrees with (強く反対)

4) まとめ

時間があれば完答は可能なはず。問題は「時間」です。早く読む訓練をしましょう。